

REPORT CHECKLIST

- Contains informative title and name
- Contains all headings (RQ, BI, H/D, M, R, D, AB) and subheadings
- Research question(s) clearly given
- Biological interest clearly given
- Null and alternative hypotheses and their deductions clearly given
- Methods include date(s), time(s) (if relevant), and location(s) and is written in past tense.
- Methods include placement and size of sample areas, etc.
- Methods specify exactly what data were collected
- Methods specify how all data were collected
- Methods specify how data were summarized and analyzed (statistics used)
- Results include a clear summary of data in paragraph form and refer to Table(s)/Graph(s)
- The data were completely analyzed (contains all totals, averages, significance tests, etc.)
- Results include clearly-labeled data table(s)/graph(s)
- Tables/graphs have complete captions (sample, sample size, dates, locations, etc.)
- Discussion includes tentative conclusion(s) (answer to research question)
- Discussion includes causal question for each tentative conclusion
- Discussion includes at least 3 hypotheses (direct answers) for each causal question
- Discussion includes sufficient supporting information in the students' own words that fully explain and support each hypothesis.
- Discussion includes ways to improve/extend study
- Discussion includes suggestion for new question that would extend study
- Annotated Bibliography includes at least two sources, accurately and completely cited
- An annotation was provided for each source (an annotation is one or more sentences, in the student's own words, briefly presenting the relevant information contained within the source and how it pertained to the study)
- Other comments